

PLEASE MAKE A COPY OF THIS DOCUMENT AND SAVE IT IN YOUR SYMPOSIUM FOLDER. YOU SHOULD DELETE THE SECTIONS THAT DO NOT APPLY TO YOU. REMEMBER, YOU'RE ONLY REQUIRED TO DO ONE OF THE STUDENT-LED RESEARCH OPTIONS.

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STUDENT-LED RESEARCH PLAN

Group members:

Please write the names of your group members here (including their PARK ELA class period):
Jesse Munoz P-7/8 Andrea Herrera P-7/8

Driving Question:

What is your driving question? Please type it out below.
How does the structure and chemistry of the brain impact an individual's physical and mental athleticism?

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Interview

Who are you planning on interviewing? Please write their name, occupation, and email address.
Dr. David Raichlen
How are you going to contact them? Are they a family friend, someone you know, a relative, a friend's parent, a teacher's friend? A stranger? If so, how will you contact the stranger and what will you say? (If you are emailing, your mentor must approve the email and you must make sure your mentor is cc'd to the email. If you are meeting someone, you MUST be accompanied with an adult like a parent or older sibling who is 18 or older. If you are calling, you MUST have a mentor or adult in the room with you as you call.)

their sport?

3. How is the structure of the brain responsible for an athlete's competitive mindset or physical abilities?

Thank you so much for your time, and we would appreciate it if you could let us know if this is possible. We understand you must be very busy, so we thank you once again! If you have any questions, you can email our teacher who is cc'd to this email.

Sincerely,
Andrea Herrera and Jesse Munoz